

DOCUMENT RESUME

ED 061 595

EA 004 179

TITLE [The Educational Resources Management System:
Application of PPBES Concepts to Education.]
INSTITUTION Association of School Business Officials, Chicago,
Ill.
PUB DATE 71
NOTE 63p.; A report of the ASBO Convention Research
Committee (Montreal, Canada, October 23-28, 1971)
EDRS PRICE MF-\$0.65 HC-\$3.29
DESCRIPTORS Administrative Personnel; Budgeting; Educational
Accountability; *Educational Resources; Evaluation;
Management; *Management Development; *Management
Systems; National Surveys; Planning; Programing;
Resource Allocations; Systems Approach; *Systems
Concepts; *Systems Development

ABSTRACT

This document reports the results of a survey of school business officials to determine the status of Educational Resource Management Systems (ERMS) or Planning-Programing-Budgeting-Evaluating Systems (PPBES) in school districts and colleges in the United States and Canada. Though the actual number of school districts developing management systems has increased considerably since 1967, only a small percentage of districts in the two countries is engaged in developing a systems approach. Charts showing how participation was initiated, which groups have been active, and what stages of development have been implemented are also included. (RA)

U.S. GOVERNMENT PRINTING OFFICE
CATALOG & WORKS
DEPARTMENT OF EDUCATION
THIS DOCUMENT HAS BEEN RELEASED
EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGINATING IT.
POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY
REPRESENT OFFICIAL POSITION OR POLICY.

The Educational Resources Management System: Application
of PPBES Concepts to Education.

Introduction

The writers of the Educational Resources Management System hope that the system developed by the ASBO Research Corporation may serve as a guide to apply the best of the PPBES Concepts to Education. Administrators should be cautioned that much research is required before PPBES or ERMS can be fully implemented. School districts or colleges attempting to design, develop and implement an educational resources management system, to any reasonable degree of sophistication, should plan on a minimum developmental period of three to five years. Some experts advise that the full implementation of an effective system for ERMS will require more than five years.

Many obstacles stand in the way of a full implementation of ERMS. The obstacles represent an adherence to traditions--a reluctance to change from the familiar. The report of this Convention Committee is charged with the responsibility of bringing ASBO members an up-to-date report on the status of EMRS as of Spring 1971.

The survey form, shown on pages 2 and 3, was sent to 4,746 members of ASBO early in 1971. The inventory instrument was designed and distributed to help the ASBO Research Committee determine the status of PPBES within its school district and college membership.

th your colleagues... Return only one reply for each school district.

ERM Research Committee

of the

Association of School Business Officials

Dr. LaMar L. Hill, Chairman

School District _____ Pupil Membership _____

Address _____ city, state, province _____

Information furnished by _____

Position _____

Telephone No. _____

Please read the enclosed "Summary of System Features" before completing the questionnaire. Answer by checking the appropriate space.

YES NO

1. Has a system for supporting decision-making, to include the features of the ERMS or PPBES, been authorized by:
 - a. Your State or Province Educational Agency? _____
 - b. Your local governing board? _____
2. Has your school district made plans for developing an ERMS or PPBES? _____
3. Is your school district engaged in developing a system for ERMS or PPBES? _____
4. Has your school district used the services of a paid consultant for developing an ERMS or a PPBES? _____
5. Has your state or Province Educational Agency provided assistance for developing a system? _____

If you are now operating an ERMS or a PPBES

or

If plans are underway for the development of an ERMS or a PPBES,

Please answer the questions on the next page.

FOR SCHOOL DISTRICTS OPERATING OR INITIATING
AN ERMS OR A PPBES

6. Who took the initiative in starting the system? (Mark an "S" in the response space.)
Who is currently the most active leader? (Mark an "A" in the response space.)

a. Superintendent d. The Board or a board member
 b. Business Official e. Other (Name the position)
 c. Instructional Staff member _____

7. Which of the following participated in the development-implementation process of the system?

a. Teachers c. Community leaders
 b. Classified Personnel d. Others (Name the group)

8. Mark in number order each of the following items which has been accomplished or is a part of your system for the ERMS or the PPBES. (Mark the first to be accomplished as I, etc.)

a. Steering Committee
 b. Planning team named
 c. Goals and objective team named
 d. Programming team named
 e. Budgeting team named
 f. Evaluating team named
 g. Time schedule prepared
 h. Cost analysis model in use
 i. Program structure accepted
 j. Cost/effectiveness model in use

9. Do you have samples of the instructions, forms or other materials developed thus far which you are willing to share?

Send to: Research Library
Association of School Business Officials
2424 West Lawrence Avenue
Chicago, Illinois 60625

RETURN BOTH PAGES IN THE ENCLOSED ENVELOPE -- NO POSTAGE IS REQUIRED.

The State of the Art

For purposes of giving a means of evaluation of Canada and the United States the charts on the following pages were developed. Many of the items included in the survey can be grouped for purposes of analysis. The charts will be developed for determining what the status may be in terms of the size of the schools participating in the survey, their status and their outside source of guidance, the individuals responsible for initiation, groups participating in the development of the plans and a final chart that indicates the status of the various stages of ERMS or PPBES development.

The first chart (page 7) deals with the number of schools in Canada and the United States participating in the inventory and the size of the districts. It should be noted that the inventory submitted to 4,146 members representing 2,832 member districts and colleges. There were 1,327 respondents which represents approximately 32% responding, however, members were requested not to send more than one reply for each district.

Chart two (page 7) indicates the stages of development for those schools reporting. The relationship of those schools involved and those not involved in plans for development varies greatly between states--namely 1 to 15 for South Dakota to 64 to 43 in California. In development New York showed 6 to 65 ratio compared to 14 to 7 ratio in Florida. Consultants have not been

utilized very extensively and the state offices have not offered much assistance. It should be noted, however, that 318 reported that the decision has been authorized; 387 have plans for developing a system; 362 are developing the system; 101 are using consultants and 169 reported that the state or province is assisting in providing a system. An example is California whose State Department of Education and the Advisory Commission on School Budgeting and Accounting are currently using 14 pilot school districts, and one county to develop, implement and test a Educational Resources Management System.

These figures indicate that only a small percentage of the school districts of Canada and the United States are engaged in developing a ERMS or PPBE System. Nevertheless; there is a marked increase in the number of school districts in Canada and the United States that are either developing or planning and ERMS or PPBE System since a survey was made in 1967.

Chart III (page 8) indicates how participation was initiated. Interestingly enough the school business official seems to be spearheading most of the situations.

Chart IV (page 8) indicates which groups have been active. It is good to see that more schools have been inviting teachers, classified personnel and others to aid in the development of the system. It may be surprising to note that only 38 schools indicate the use of community leaders in the developmental stages of the ERM System.

Chart V (page 9) compares the status to which systems have been developed. If the importance of the item is judged by its status at the time of the inventory it would indicate that the

design of an ERM System is done in the following order:

1. Planning team named	126
2. Steering Committee named	98
3. Budgeting team named	97
4. Goals and objectives team	95
5. Time schedule prepared	92
6. Program structure accepted	68
7. Programming team named	63
8. Cost analysis model in use	49
9. Evaluating team named	41
10. Cost effectiveness model in use	11

Further analysis shows, however, that 69 respondents stated that (A.) Steering Committee ranked first in their program and 57 reported that (B.) Planning team named ranked second in importance-indicating that the value of each item is not at all the same in the 362 districts and colleges developing a system.

CHART I
SCHOOL MEMBERSHIP

AREAS	TYPE OF SCHOOL		SCHOOL MEMBERSHIP						
	Unified	College	1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50001-over
Canada	57		1		4	16	11	14	7
United States	1248	79	59	126	405	319	203	115	13
TOTAL	1305	79	60	126	409	335	214	129	20
Approx. Percent Dist.			4.6	9.7	31.3	25.7	16.4	9.9	1.5

CHART II
STAGE OF DEVELOPMENT

AREAS	DECISION MAKING AUTHORIZED		PLANS FOR DEVELOPMENT		IN DEVELOPMENT		PAID CONSULTANT UTILIZED		STATE ASSISTANCE	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
Canada	12	40	14	42	12	45	3	54	12	45
United States	318	1014	387	875	352	936	101	1120	169	998
TOTAL	330	1054	401	917	374	981	104	1174	181	1043

CHART III

INITIATIVE IN STARTING THE SYSTEM CAME FROM:

	INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
A. <u>Superintendent</u>			
Canada	2		
United States	90	24	35
B. <u>Business Official</u>			
Canada	5	4	3
United States	57	63	108
C. <u>Instructional Staff</u>			
Canada		1	
United States	3	16	5
D. <u>Board/Board Member</u>			
Canada	3		
United States	25	2	6
E. <u>Other</u>			
Canada	1	3	
United States	13	36	12

CHART IV

GROUPS PARTICIPATING IN DEVELOPMENT

	ONLY PERSON	WITH ONE OTHER	MORE THAN TWO
A. <u>Teachers</u>			
Canada		3	2
United States	33	31	41
B. <u>Classified Personnel</u>			
Canada	4	5	1
United States	55	36	24
C. <u>Community Leaders</u>			
Canada			
United States	8	4	26
D. <u>Others</u>			
Canada	2	2	1
United States	49	35	32

CHART V

STATUS IN SYSTEMS DEVELOPMENT

		The following Steps were accomplished or are part of the System for the "ERMS or the PPBES:									
		1	2	3	4	5	6	7	8	9	10
		C	US	C	US	C	US	C	US	C	US
A.	Steering Committee	6	69	15	1	3		1	2		
B.	Planning Team Named	2	42	5	57	12	3		2		2
C.	Goals and Objective Team Named	18	2	30	25	9	1	6	2	2	
D.	Programming Team Named	9		15	3	10	21	1	8	1	1
E.	Budgeting Team Named	1	19		17	1	22	11	12	7	5
F.	Evaluating Team Named	4		5	5	5	2	8	4	2	4
G.	Time Schedule Prepared	13		12	2	21	2	21	12	4	4
H.	Cost Analysis Model in Use	7	1	2		8	4	1	7	7	3
I.	Program Structure Accepted	6		11	1	11	2	11	1	6	10
J.	Cost Effectiveness Model in Use	2						3	1	2	3

Summary

In summary it must be stated that there is much interest in ERMS or PPBES in education. There has been a marked increase in development and implementation of systems in the past 4 years.

Superintendents now seem to lead the field in initiating or starting the system, however, business administrators still are the most active leaders currently.

It appears that teachers and classified employees are showing more interest in participating in ERMS development. Not too surprising is the fact that we are still a little skeptical in using community leaders in system development.

Again we should be reminded that it is the goal of the creators of the ASBO conceptual ERM System to provide a vehicle for local school districts and colleges which, when applied will encourage:

1. Involvement of citizens, staff and students in planning and decision making.
2. Responsiveness to change and the needs of the learners.
3. Long range planning.
4. Determination of priorities.
5. Thorough analysis of the alternatives.
6. Effective identification and allocation of resources, especially personnel.
7. Adequate display to the public of resource allocation in relation to programs.
8. Accountability to the public in relating resource utilization to outcomes.

PPBES Survey of ASBO Members

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
MCNTGOMERY COUNTY PUBLIC SCHOOLS
ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST.
DATE RUN 6/21/71

STATE-ARKANSAS

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

1 1

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES 3- ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO

3 3 3 3 3 3

3

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE ACTIVE STARTING LEADER BOTH ROLES

A. SUPERINTENDENT
B. BUSINESS OFFICIAL
C. INSTRUCTIONAL STAFF
D. BOARD/BOARD MEMBER
E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

A. TEACHERS
B. CLASSIFIED PERSONNEL
C. COMMUNITY LEADERS
D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

A. STEERING COMMITTEE
B. PLANNING TEAM NAMED
C. GOALS AND OBJ TEAM NAMED
D. PROGRAMMING TEAM NAMED
E. BUDGETING TEAM NAMED
F. EVALUATING TEAM NAMED
G. TIME SCHEDULE PREPARED
H. COST ANALYSIS MODEL IN USE
I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

11

Assn. of School Business Officials
2424 W. Lawrence Avenue
Chicago, IL 60625

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-ALABAMA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

3

1

2

PUPIL MEMBERSHIP

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

1 2 1 2 1 2 1 2 1 2

3

3

(G.G.)

6- INITIATIVE ~~WHEN~~ STARTING
 THE SYSTEM CAME FROM

INITIATIVE
 STARTING LEADER
 FIVE BOTH
 ROLES

A. SUPERINTENDENT
 B. BUSINESS OFFICIAL
 C. INSTRUCTIONAL STAFF
 D. BOARD/BOARD MEMBER
 E. OTHER

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON
 WITH ONE
 OTHER
 THAN TWO

A. TEACHERS
 B. CLASSIFIED PERSONNEL
 C. COMMUNITY LEADERS
 D. OTHERS

A. STEERING COMMITTEE
 B. PLANNING TEAM NAMED
 C. GOALS AND OBJ TEAM NAMED
 D. PROGRAMMING TEAM NAMED
 E. BUDGETING TEAM NAMED
 F. EVALUATING TEAM NAMED
 G. TIME SCHEDULE PREPARED
 H. COST ANALYSIS MODEL IN USE
 I. PROGRAM STRUCTURE ACCEPTED

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-ARIZONA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

1-DECISION MAKING SYSTEM AUTHORIZED 2-PLANNING FOR OUTCOMING E. S. CH. PPI. 3-ELABORATED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES	NO	YES	NO	YES	NO	YES	NO
3	20	10	10	6	14	1	19
						1	23

6-INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
A. SUPERINTENDENT	1	1
B. BUSINESS OFFICIAL		
C. INSTRUCTIONAL STAFF		
D. BOARO/BOARD MEMBER		
E. OTHER		

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE MORE OTHER	THAN TWO

A. STEERING COMMITTEE	B. PLANNING TEAM NAMED	C. GOALS AND OBJ TEAM NAMED	D. PROGRAMMING TEAM NAMED	E. BUDGETING TEAM NAMED	F. EVALUATING TEAM NAMED	G. TIME SCHEDULE PREPARED	H. COST ANALYSIS MODEL IN USE	I. PROGRAM STRUCTURE ACCEPTED	J. COST/EFFECTIVENESS MODEL IN USE
	1	1	1	2	2	1	1	1	1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE TERMS OR THE PPBES

A. STEERING COMMITTEE	B. PLANNING TEAM NAMED	C. GOALS AND OBJ TEAM NAMED	D. PROGRAMMING TEAM NAMED	E. BUDGETING TEAM NAMED	F. EVALUATING TEAM NAMED	G. TIME SCHEDULE PREPARED	H. COST ANALYSIS MODEL IN USE	I. PROGRAM STRUCTURE ACCEPTED	J. COST/EFFECTIVENESS MODEL IN USE
	1	1	1	2	2	1	1	1	1

-1- -2- -3- -4- -5- 1 -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-ALASKA

YPE

PUPIL MEMBERSHIP

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000

1001-2000

2001-5000

5001-10000

10001-20000

20001-50000

50000-OR MORE

3 1

1

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

2 1 3 1 2 2 2 2 1 3

14

6- INITIATIVE #1 STARTING
 THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
A. SUPERINTENDENT	1	2
B. BUSINESS OFFICIAL	1	
C. INSTRUCTIONAL STAFF		
D. BOARD/BOARD MEMBER	1	
E. OTHER	1	

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE OTHER	MORE THAN TWO
A. TEACHERS	2	
B. CLASSIFIED PERSONNEL	2	
C. COMMUNITY LEADERS	2	
D. OTHERS	1	

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
B. PLANNING TEAM NAMED	1	1	1							
D. PROGRAMMING TEAM NAMED										
E. BUDGETING TEAM NAMED										
G. TIME SCHEDULE PREPARED										
H. COST ANALYSIS MODEL IN USE										
I. PROGRAM STRUCTURE ACCEPTED										

14

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-CALIFORNIA

TYPE

PUPIL MEMBERSHIP

ELEMENTARY	SECONDARY	UNIFIED	COLLEGE	1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE
104	10			3	5	19	18	29	12	7

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 TERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES	NO	YES	NO	YES	NO	YES	NO
87	67	64	43	75	36	17	90

(ctd.)

6- INITIATIVE & STARTING
 THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
A. SUPERINTENDENT	16	4
B. BUSINESS OFFICIAL	10	10
C. INSTRUCTIONAL STAFF	2	4
D. BOARD/BOARD MEMBER	2	3
E. OTHER	4	1

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE OTHER	MORE THAN TWO	
A. TEACHERS	9	8	11
B. CLASSIFIED PERSONNEL	9	3	9
C. COMMUNITY LEADERS	3	3	8
D. OTHERS	1	5	8

15

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

A. STEERING COMMITTEE	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
B. PLANNING TEAM NAMED	20	5					1			
C. GOALS AND LBJ TEAM NAMED	2	13	4							
D. PROGRAMMING TEAM NAMED	3	2	11	3	3	1	1	1	1	1
E. BUDGETING TEAM NAMED	3	1	2	6	2	1	2	1	1	2
F. EVALUATING TEAM NAMED	3	1	2	2	3	2	1	1	1	2
G. TIME SCHEDULE PREPARED	5	3	4	2	1	1	1	1	1	1
H. COST ANALYSIS MODEL IN USE	1	2	1	1	1	1	1	1	1	2
I. PROGRAM STRUCTURE ACCEPTED	1	2	1	1	1	1	1	1	1	1
J. COST/EFFECTIVENESS MODEL IN USE	1	2	1	1	1	1	1	1	1	2

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-CANADA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

57 1 4 16 11 14 7

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING ERMS OR PPBES

3- ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

12 40 14 42 12 45 3 54 12 45

(16)

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

1 2 5 1 3

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADER
- D. OTHERS

4 5 1
2 2 1
1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

- A. PLANNING TEAM NAMED
- B. GOALS AND OBJ TEAM NAMED
- C. PROGRAMMING TEAM NAMED
- D. BUDGETING TEAM NAMED
- E. EVALUATING TEAM NAMED
- F. TIME SCHEDULE PREPARED
- G. COST ANALYSIS MODEL IN USE
- H. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

6 5 2 3 1 1
1 2 2 2 2 1
1 2 1 1 1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-CONNECTICUT

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE
29	3	1	11	8	10	1

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3-ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

1
 21
 16

12
 19

4
 28

4

27

6-INITIATIVE IN STARTING
 THE SYSTEM CAME FROM

INITIATIVE
 STARTING

ACTIVE
 LEADER

BOTH
 ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON

WITH ONE
 OTHER
 MORE
 THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1-
 -2-
 -3-
 -4-
 -5-
 -6-
 -7-
 -8-
 -9-
 -10-

1	1	1	1	1	1	1
1	1	1	1	1	1	1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 RUCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-COLORADO

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO

YES NO

YES NO

YES NO

13

4

13

3 14

1

16

3 14

1

2

6- INITIATIVE IN STARTING
 THE SYSTEM CAME FROM

INITIATIVE
 STARTING ACTIVE
 LEADER BOTH
 ROLES

A. SUPERINTENDENT
 B. BUSINESS OFFICIAL
 C. INSTRUCTIONAL STAFF
 D. BOARD/BOARD MEMBER
 E. OTHER

2
 2
 1
 1
 1

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON
 WITH ONE
 OTHER
 THAN TWO

A. TEACHERS
 B. CLASSIFIED PERSONNEL
 C. COMMUNITY LEADERS
 D. OTHERS

1
 1
 1
 1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE TERMS OR THE PPBES

A. STEERING COMMITTEE
 B. PLANNING TEAM NAMED
 C. GOALS AND OBJ TEAM NAMED
 D. PROGRAMMING TEAM NAMED
 E. BUDGETING TEAM NAMED
 F. EVALUATING TEAM NAMED
 G. TIME SCHEDULE PREPARED
 H. COST ANALYSIS MODEL IN USE
 I. PROGRAM STRUCTURE ACCEPTED
 J. COST/EFFECTIVENESS MODEL IN USE

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

1 2 1 1 1 1 1 1 1 1

1

1

1

1

1

1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-DELAWARE

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001- 50000-OR MORE

10

1

4

3

1

1

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES 3- ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

1

9

9

10

10

19

6- INITIATIVE & STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

A. SUPERINTENDENT
 B. BUSINESS OFFICIAL
 C. INSTRUCTIONAL STAFF
 D. BOARD/BOARD MEMBER
 E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

A. TEACHERS
 B. CLASSIFIED PERSONNEL
 C. COMMUNITY LEADERS
 D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

A. STEERING COMMITTEE
 B. PLANNING TEAM NAMED
 C. GOALS AND UBJ TEAM NAMED
 D. PROGRAMMING TEAM NAMED
 E. BUDGETING TEAM NAMED
 F. EVALUATING TEAM NAMED
 G. TIME SCHEDULE PREPARED
 H. COST ANALYSIS MODEL IN USE
 I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-FLORIDA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

12 5

3 2

5

PUPIL MEMBERSHIP

1-DECISION MAKING
 SYSTEM AUTHLD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

10 7 10 7 14 7 5 12 10 7

6- INITIATIVE *IN STARTING
 THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
A. SUPERINTENDENT	4	1
B. BUSINESS OFFICIAL	3	2
C. INSTRUCTIONAL STAFF		
D. BOARD/BOARD MEMBER	3	1
E. OTHER	1	1

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE OTHER	MORE THAN TWO
A. TEACHERS	1	2
B. CLASSIFIED PERSONNEL	4	1
C. COMMUNITY LEADERS		1
D. OTHERS		3

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

A. STEERING COMMITTEE	B. PLANNING TEAM NAMED	C. GOALS AND OBJ TEAM NAMED	D. PROGRAMMING TEAM NAMED	E. BUDGETING TEAM NAMED	F. EVALUATING TEAM NAMED	G. TIME SCHEDULE PREPARED	H. COST ANALYSIS MODEL IN USE	I. PROGRAM STRUCTURE ACCEPTED	J. COST/EFFECTIVENESS MODEL IN USE
7	2	1	2	2	1	1	2	2	1
6	1	4	1	2		4	3	2	2
1	1	1	1	1	2	3	2	2	1

-1-

-2-

-3-

-4-

-5-

-6-

-7-

-8-

-9-

-10-

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-GEORGIA

TYPE

PUPIL MEMBERSHIP

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

3 1

2

2

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES 3- ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED 5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

3 1 3 1 3 1 3

21

6- INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER

BOTH ROLES

ONLY PERSON WITH ONE MORE OTHER THAN TWO

A. SUPERINTENDENT
 B. BUSINESS OFFICIAL
 C. INSTRUCTIONAL STAFF
 D. BOARD/BOARD MEMBER
 E. OTHER

A. TEACHERS
 B. CLASSIFIED PERSONNEL
 C. COMMUNITY LEADERS
 D. OTHERS

21

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

A. STEERING COMMITTEE
 B. PLANNING TEAM NAMED
 C. GOALS AND OBJ TEAM NAMED
 D. PROGRAMMING TEAM NAMED
 E. BUDGETING TEAM NAMED
 F. EVALUATING TEAM NAMED
 G. TIME SCHEDULE PREPARED
 H. CCST ANALYSIS MODEL IN USE
 I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-HAWAII

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

PUPIL MEMBERSHIP

1

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 TERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO

YES NO

YES NO

YES NO

1 1

1

1

1

1

1

1

1

1

1

1

1

1

PPBES

PPBES

PPBES

PPBES

PPBES

PPBES

6- INITIATIVE ~~WHY~~ STARTING
 THE SYSTEM CAME FROM

INITIATIVE ACTIVE
 STARTING LEADER BOTH
 ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

1

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON
 WITH ONE
 MORE
 OTHER
 THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

22

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-IOWA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000

1001-2000

2001-5000

5001-10000

10001-20000

20001-50000

50000-OR MORE

34 7 2 8 12 10 5

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING ERMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO YES NO

39 5 33 4 36 1 40 1 39

23

6-INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH STARTING LEADER ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY WITH ONE MORE PERSON OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-INDIANA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE
5	14	12	9	3	1	

1-DECISION MAKING SYSTEM AUTHORIZED
 2-PLANS FOR DEVELOPING ERMS OR PPBS

YES	NO	YES	NO	YES	NO	YES	NO
45	5	42	7	40	45		

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES	NO
5	14

6- INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
A. SUPERINTENDENT	1	A. TEACHERS
B. BUSINESS OFFICIAL	2	B. CLASSIFIED PERSONNEL
C. INSTRUCTIONAL STAFF	1	C. COMMUNITY LEADERS
D. BOARD/BOARD MEMBER	1	D. OTHERS

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE OTHER	MORE THAN TWO
1	1	1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBS

A. STEERING COMMITTEE	1	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
B. PLANNING TEAM NAMED	1		1								
C. GOALS AND OBJ TEAM NAMED	2										
D. PROGRAMMING TEAM NAMED	1										
E. BUDGETING TEAM NAMED	1										
F. EVALUATING TEAM NAMED	1										
G. TIME SCHEDULE PREPARED	1										
H. COST ANALYSIS MODEL IN USE	1										
I. PROGRAM STRUCTURE ACCEPTED	1										

24

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-IDAH0

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

8

4

1

2

1

PUPIL MEMBERSHIP

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES	NO	YES	NO	YES	NO	YES	NO
1	7	2	6	1	7	8	8

REF:

6- INITIATIVE *IN*STARTING
 THE SYSTEM CAME FROM

INITIATIVE
 STARTING ACTIVE
 LEADER BOTH
 ROLES

1	A. TEACHERS B. CLASSIFIED PERSONNEL C. COMMUNITY LEADERS D. OTHERS
---	---

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON
 WITH ONE
 MORE
 THAN TWO

A. STEERING COMMITTEE B. PLANNING TEAM NAMED C. GOALS AND OBJ TEAM NAMED D. PROGRAMMING TEAM NAMED E. BUDGETING TEAM NAMED F. EVALUATING TEAM NAMED G. TIME SCHEDULE PREPARED H. COST ANALYSIS MODEL IN USE I. PROGRAM STRUCTURE ACCEPTED

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

A. STEERING COMMITTEE
 B. PLANNING TEAM NAMED
 C. GOALS AND OBJ TEAM NAMED
 D. PROGRAMMING TEAM NAMED
 E. BUDGETING TEAM NAMED
 F. EVALUATING TEAM NAMED
 G. TIME SCHEDULE PREPARED
 H. COST ANALYSIS MODEL IN USE
 I. PROGRAM STRUCTURE ACCEPTED

DEPARTMENT OF EDUCATIONAL AND FINANCIAL INFORMATION AND ANALYSIS
MONTGOMERY COUNTY PUBLIC SCHOOLS
ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST.
DATE RUN 6/21/71

STATE-ILLINOIS

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

132

3

12

27

38

48

19

5

2

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING ERMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

(132)

6- INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARDOFBOARD MEMBER
- E. OTHER

1

2

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

1

2

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR AKE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1-

-2-

-3-

-4-

-5-

-6-

-7-

-8-

-9-

-10-

26

INSTITUTE OF INSTITUTIONAL AND MANAGERIAL ADMINISTRATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-KANSAS

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

2

PUPIL MEMBERSHIP

17 4

4 3 4

2

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING TERMS OR PPBES

3- ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO

YES NO

YES NO

YES NO

14 8

9

3 13

1 15

2 14

27

6- INITIATIVE *STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

2 1 1
 A. SUPERINTENDENT
 B. BUSINESS OFFICIAL
 C. INSTRUCTIONAL STAFF
 D. BOARO/BOARD MEMBER
 E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

A. TEACHERS 1
 B. CLASSIFIED PERSONNEL 1
 C. COMMUNITY LEADERS 1
 D. OTHERS 1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR

THE ERMS OR THE PPBES

A. STEERING COMMITTEE 1
 B. PLANNING TEAM NAMED 1
 C. GOALS AND OBJ TEAM NAMED 1
 D. PROGRAMMING TEAM NAMED 1
 E. BUDGETING TEAM NAMED 1
 F. EVALUATING TEAM NAMED 1
 G. TIME SCHEDULE PREPARED 1
 H. COST ANALYSIS MODEL IN USE 1
 I. PROGRAM STRUCTURE ACCEPTED 1

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATION AND FINANCIAL INFORMATION AND ANALYSIS
MONTGOMERY COUNTY SCHOOLS
ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST
DATE RUN 6/21/71

STATE-KENTUCKY

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

8

1

3

2

2

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTH. ID.

2-PLANS FOR DEVELOPING TERMS OR PPBES

3- ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

1

6

2

5

2

5

8

1

7

0/51

28

6- INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH STARTING LEADER ROLES

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. BOARD/BOARD MEMBER
- D. OTHER

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

- A. PLANNING TEAM NAMED
- B. STEERING COMMITTEE
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCOMPLISHED

8- THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE TERMS OR THE PPBES

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

- A. PLANNING TEAM NAMED
- B. STEERING COMMITTEE
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCOMPLISHED

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-LOUISIANA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

6 1 1

1

1

3

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING SYSTEMS OR PPBES 3-ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED 5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

7 7 7 7 7 7

23

23

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARDO/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8- THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND UBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETTING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1-

-2-

-3-

-4-

-5-

-6-

-7-

-8-

-9-

-10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-MAINE

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000

1001-2000

2001-5000

5001-10000

10001-20000

20001-50000

50000-OR MORE

PUPIL MEMBERSHIP

7

1

3

3

1-DECISION MAKING
 SYSTEM AUTHORIZED

2-PLANS FOR DEVELOPING
 TERMS OR PPBES

3-ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

1 4 4 4 3

4 3

2

5

1

6

60

6-INITIATIVE IN STARTING
 THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH
 STARTING LEADER ROLES

A. SUPERINTENDENT
 B. BUSINESS OFFICIAL

D. BOARD/BOARD MEMBER
 E. OTHER

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-MARYLAND

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

12 2 1

3 3 6

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING ERMS OR PPBES

3- ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

7 5 8 6 8 6 5 10 4 10

Q&A

31

6- INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING

ACTIVE LEADER

BOTH ROLES

1

- A. SUPERINTENDENT 5
- B. BUSINESS OFFICIAL 2
- C. BOARD/BOARD MEMBER 1
- E. OTHER 2

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

1 1 2

2 1 1

2 1 2

8-THE FOLLOWING STEPS WERE ACCOMPLISHED

OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

- A. STEERING COMMITTEE 3
- B. PLANNING TEAM NAMED 1
- C. GOALS AND OBJ TEAM NAMED 1
- D. PROGRAMMING TEAM NAMED 1
- E. BUDGETING TEAM NAMED 2
- F. EVALUATING TEAM NAMED 2
- G. TIME SCHEDULE PREPARED 1
- H. COST ANALYSIS MODEL IN USE 2
- I. PROGRAM STRUCTURE ACCEPTED 2

-1-

-2-

-3-

-4-

-5-

-6-

-7-

-8-

-9-

-10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-MONTANA

TYPE

PUPIL MEMBERSHIP

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

3
2
1

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 EKMS OR PPBES

3-ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES
 1
 2

YES
 2
 1

YES
 1
 2

YES
 1
 2

NO
 3
 2

6-INITIATIVE IN STARTING
 THE SYSTEM CAME FROM

INITIATIVE
 STARTING
 ACTIVE
 LEADER

BOTH
 RCLES

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON
 WITH ONE
 MORE
 OTHER
 THAN TWO

A. SUPERINTENDENT
 B. BUSINESS OFFICIAL
 C. INSTRUCTIONAL STAFF

1

B. CLASSIFIED PERSONNEL
 C. COMMUNITY LEADERS
 D. OTHERS

1

E. OTHERS

1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE TERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

STATE-MASSACHUSETTS

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

32 1

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

4 12 11

3 1 1

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTH'D. 2-PLANS FOR DEVELOPING TERMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

5 23 13 20 13 20 3 30 6 27

6-INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING

ACTIVE LEADER

BOTH ROLES

A. SUPERINTENDENT
B. BUSINESS OFFICIAL
C. INSTRUCTIONAL STAFF
D. BOAUK/BOARD MEMBER
E. OTHER

3 1 1 1 2

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE OTHER THAN TWO

A. TEACHERS
B. CLASSIFIED PERSONNEL
C. COMMUNITY LEADERS
D. OTHERS

1 3 1 4

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE TERMS OR THE PPBES

A. STEERING COMMITTEE
B. PLANNING TEAM NAMED
C. GOALS AND OBJ TEAM NAMED
D. PROGRAMMING TEAM NAMED
E. BUDGETING TEAM NAMED
F. EVALUATING TEAM NAMED
G. TIME SCHEDULE PREPARED
H. COST ANALYSIS MODEL IN USE
I. PROGRAM STRUCTURE ACCEPTED
J. COST/EFFECTIVENESS MODEL IN USE

-1- 2- 3- 4- 5- 6- 7- 8- 9- 10-

1 1 1 1 1 1 1 1 1 1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-MISSISSIPPI

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

6 1

3

1

PUPIL MEMBERSHIP

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

3

1

1-DECISION MAKING SYSTEM AUTHORIZED.

2-PLANS FOR DEVELOPING EKMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO

7

7

1

6

7

7

7

(15).

6-INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH
STARTING LEADER ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY WITH ONE MORE
PERSON OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE TERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1-

-2-

-3-

-4-

-5-

1

-6-

-7-

-8-

-9-

-10-

34

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-MINNESOTA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE	
36	1	3	12	8	5	3	2

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING ERMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

14 22 14 22 8 28 5 31 2 35

35

35

6-INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

1

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

3

4

3

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE TERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

2 1 1 1 2 1

1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-MICHIGAN

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

	87	5	3	4	34	25	10	10	3
--	----	---	---	---	----	----	----	----	---

1-DECISION MAKING
 SYSTEM AUTHORIZED

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3-ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO

10 82 22 69 23 64 6 86 5 82

36

6-INITIATIVE THAT STARTING
 THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
A. SUPERINTENDENT	4	1
B. BUSINESS OFFICIAL	4	3
C. INSTRUCTIONAL STAFF	1	6
D. BOARD/BOARD MEMBER	1	
E. OTHER	1	1

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY WITH ONE MORE
 PERSON OTHER THAN TWO

A. TEACHERS	2
B. CLASSIFIED PERSONNEL	6
C. COMMUNITY LEADERS	1
D. OWNERS	5

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

A. STEERING COMMITTEE	4	1	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
B. PLANNING TEAM NAMED	2	1	1	1	1	1	1	1	1	1	1
C. GOALS AND OBJ TEAM NAMED	6	1	1	1	1	1	1	1	1	1	1
D. PROGRAMMING TEAM NAMED	1	1	3	1	1	1	1	1	1	1	1
E. BUDGETING TEAM NAMED	4	1	2	1	1	1	1	1	1	1	1
F. EVALUATING TEAM NAMED	1	1	1	1	1	1	1	1	1	1	1
G. TIME SCHEDULE PREPARED	1	1	1	1	1	1	1	1	1	1	1
H. COST ANALYSIS MODEL IN USE	1	1	1	1	1	1	1	1	1	1	1
I. PROGRAM STRUCTURE ACCEPTED	1	1	1	1	1	1	1	1	1	1	1
J. COST/EFFECTIVENESS MODEL IN USE	1	1	1	1	1	1	1	1	1	1	1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
MONTGOMERY COUNTY PUBLIC SCHOOLS
ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST
DATE RUN 6/21/71

STATE-MISSOURI

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

23 1

2 7

6 4

4 4

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES 3- ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

21

3

17

2

20

1

20

21

37

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED
- J. COST/EFFECTIVENESS MODEL IN USE

-1- -2- -3- -4- -5- 1 -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-NEBRASKA

TYPE

PUPIL MEMBERSHIP

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

14

1

7

2

1

2

1

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING TERMS OR PPBES 3- ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO

2 10 4 9

4 9 2 11

38

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH STARTING LEADER ROLES

- A. SUPERINTENDENT 1 2
- B. BUSINESS OFFICIAL 1 1
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY WITH ONE MORE PERSON OTHER THAN TWO

- B. CLASSIFIED PERSONS
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE TERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED 1 1
- C. GOALS AND OBJ TEAM NAMED 1 1
- D. PROGRAMMING TEAM NAMED 1 1
- E. BUDGETING TEAM NAMED 1 1
- F. EVALUATING TEAM NAMED 1 1
- G. TIME SCHEDULE PREPARED 1 1
- H. COST ANALYSIS MODEL IN USE

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-NEVADA

TYPE

PUPIL MEMBERSHIP

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

5

1 1

3

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING TERMS OR PPBES

3- ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

6- INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH
STARTING LEADER ROLES

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY WITH ONE MORE
PERSON OTHER THAN TWO

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

39

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE TERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1-

-2-

-3-

-4-

-5-

-6-

-7-

-8-

-9-

-10-

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-NEW JERSEY

TYPE

ELEMENTARY SECUNDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE
 79 5 5 14 36 17 7 2 1

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

15 68 3 80 5 77

40

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER

BOTH ROLES

A. SUPERINTENDENT 2 2 4
 B. BUSINESS OFFICIAL 4 2 3
 C. INSTRUCTIONAL STAFF 1 1 C. COMMUNITY LEADERS
 D. BOARD/BOARD MEMBER 1 1 D. OTHERS
 E. OTHER 1 2

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE OTHER MORE THAN TWO

3 1 1

A. TEACHERS 1
 B. CLASSIFIED PERSONNEL 3
 C. COMMUNITY LEADERS 1
 D. OTHERS 5 2

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR

THE TERMS OF THE PPBES
 A. STEERING COMMITTEE
 B. PLANNING TEAM NAMED 2 2 1 1 1 1
 C. GOALS AND OBJ TEAM NAMED 1 1 1 1 1 1
 D. PROGRAMMING TEAM NAMED 1 1 1 1 1 1
 E. BUDGETING TEAM NAMED 1 1 1 1 1 1
 F. EVALUATING TEAM NAMED 1 1 1 1 1 1
 G. TIME SCHEDULE PREPARED 1 2 1 1 1 1
 H. CUST ANALYSIS MODEL IN USE 1 1 1 1 1 1
 I. PROGRAM STRUCTURE ACCEPTED 1 1 1 1 1 1

40

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-NEW MEXICO

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

1-DECISION MAKING
 SYSTEM AUTHORIZED

2-PLANS FOR DEVELOPING
 TERMS OR PPBS

3-ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO
 1 6

YES NO
 1 5

YES NO
 1 5

YES NO
 1 5

YES NO
 1 3

41

6-INITIATIVE THAT STARTED
 THE SYSTEM CAME FROM

INITIATIVE
 STARTING
 ACTIVE
 LEADER

BOTH
 ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON
 WITH ONE
 OTHER
 THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE TERMS OR PERIODS

- A. PLANNING TEAM NAMED
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-NEW YORK

TYPE

PUPIL MEMBERSHIP

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

71 4 10 33 17 8 3 1

1-DECISION MAKING
 SYSTEM AUTHORIZED.

2-PLANS FOR DEVELOPING
 EKMS OR PPBES

3-ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO

10 59 10 58 6 65 7 64

19

61

42

6-INITIATIVE FOR STARTING
 THE SYSTEM CAME FROM

INITIATIVE
 STARTING ACTIVE
 LEADER BOTH
 ROLES

A. SUPERINTENDENT
 B. BUSINESS OFFICIAL
 C. INSTRUCTIONAL STAFF
 D. BOARD/BOARD MEMBER
 E. OTHER

3 1 2
 3 4 6
 1 2
 2

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON
 WITH ONE
 OTHER
 MORE
 THAN TWO

A. TEACHERS
 B. CLASSIFIED PERSONNEL
 C. COMMUNITY LEADERS
 D. OTHERS

1 2 1 1
 3 2 1 1
 1 2 1 1
 2 2 1 1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ETRS OR THE PPBES

A. STEERING COMMITTEE
 B. BUDGETING TEAM NAMED
 C. BUDGETING UBJ TEAM NAMED
 D. PROGRAMMING TEAM NAMED
 E. BUDGETING TEAM NAMED
 F. EVALUATING TEAM NAMED
 G. TIME SCHEDULE PREPARED
 H. COST ANALYSIS MODEL IN USE
 I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

4 1 3
 2 1 2
 2 1 1
 1 2 1
 1 1 1
 1 1 1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-NORTH DAKOTA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000

1001-2000

2001-5000

5001-10000

10001-20000

20001-50000

50000-OR MORE

PUPIL MEMBERSHIP

7

3

4

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 TERMS OK PPBES

3-ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO

1 6 2 5 2 5 2 5

1 6

6

43

6-INITIATIVE FOR STARTING
 THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH
 STARTING LEADER ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOAOU/BOARD MEMBER
- E. OTHER

1

1

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY WITH ONE MORE
 PERSON OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

1

1

1

1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE TERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-NORTH CAROLINA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

2

1

2

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES 3- ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

5 1 5 1 5 1 5 1 5 1

44

6- INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER

BOTH ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR AKE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

44

STATE-NEW HAMPSHIRE

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1	1	1	1	1	1	1	1
---	---	---	---	---	---	---	---

1-DECISION MAKING SYSTEM AUTHORIZED. 2-PLANS FOR DEVELOPING ERMS OR PPBES

YES	NO	YES	NO	YES	NO	YES	NO
-----	----	-----	----	-----	----	-----	----

1	2	2	1	1	1	3	
---	---	---	---	---	---	---	--

5-STATE OR PROVINCE PROVIDED ASSISTANCE

6- INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
---------------------	---------------	------------

A. SUPERINTENDENT	1	1
B. BUSINESS OFFICIAL		
C. INSTRUCTIONAL STAFF		
D. BOARD/BOARD MEMBER		
E. OTHER		

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE MORE OTHER	THAN TWO
-------------	---------------------	----------

B. CLASSIFIED PERSONNEL	1
C. COMMUNITY LEADERS	
D. OTHERS	1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED

OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

A. STEERING COMMITTEE	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
B. PLANNING TEAM NAMED	1									
C. GOALS AND OBJ TEAM NAMED										
D. PROGRAMMING TEAM NAMED										
E. BUDGETING TEAM NAMED										
F. EVALUATING TEAM NAMED										
G. TIME SCHEDULE PREPARED										
H. COST ANALYSIS MODEL IN USE										
I. PROGRAM STRUCTURE ACCEPTED										
J. COST/EFFECTIVENESS MODEL IN USE										

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-OREGON

TYPE

PUPIL MEMBERSHIP

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

20 4

1 11

4 2

2 2

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES 3- ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED 5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO

4 10 10 11 7 16 3 20

5 17

46

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

A. SUPERINTENDENT 2
 B. BUSINESS OFFICIAL 1
 C. INSTRUCTIONAL STAFF 4
 D. BOARD/BOARD MEMBER
 E. OTHER 1

ONLY WITH ONE OTHER PERSON MORE THAN TWO

A. TEACHERS 1
 B. CLASSIFIED PERSONNEL 2
 C. COMMUNITY LEADERS 1
 D. OTHERS 1

2 1

7-PARTICIPATION IN DEVELOPMENT CAME FROM

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

A. PLANNING TEAM NAMED 1
 B. PROGRAMMING TEAM NAMED 1
 C. BUDGETING TEAM NAMED 1
 D. EVALUATING TEAM NAMED 1
 E. TIME SCHEDULE PREPARED 1
 F. COST ANALYSIS MODEL IN USE 1
 G. PROGRAM STRUCTURE ACCEPTED 1

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-OHIO

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE
45	1	1	16	12	10	2
						5

1-DECISION IN MAKING SYSTEM AUTHORIZED.

2-PLANS FOR DEVELOPING TERMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

4

35

10

35

10

33

4

41

4

41

3

43

3

43

4

43

4

43

47

6-INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER

BOTH ROLES

- A. SUPERINTENDENT
- 1
- 1

- B. BUSINESS OFFICIAL
- 2
- 2

- C. INSTRUCTIONAL STAFF
- 1
- 1

- D. BOARO/BOARD MEMBER
- 1
- 2

- E. OTHER
- 2
- 1

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON

WITH ONE OTHER

THAN TWO

- A. TEACHERS
- 1
- 1

- B. CLASSIFIED PERSONNEL
- 2
- 1

- C. COMMUNITY LEADERS
- 1
- 1

- D. OTHERS
- 2
- 1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR

THE TERMS OR THE PPBES

- A. STEERING COMMITTEE
- 1
- 1-
- 2-
- 3-
- 4-
- 5-
- 6-
- 7-
- 8-
- 9-
- 10-

- B. PLANNING TEAM NAMED
- 1
- 1
- 1

- C. GOALS AND ORJ TEAM NAMED
- 1
- 1

- D. PROGRAMMING TEAM NAMED
- 1
- 1

- E. BUDGETTING TEAM NAMED
- 1
- 1

- F. EVALUATING TEAM NAMED
- 1
- 1

- G. TIME SCHEDULE PREPARED
- 1
- 1

- H. COST ANALYSIS MODEL IN USE
- 1
- 1

- I. PROGRAM STRUCTURE ACCEPTED
- 1
- 1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
MONTGOMERY COUNTY PUBLIC SCHOOLS

MONTGOMERY COUNTY PUBLIC SCHOOLS
ROCKVILLE, MARYLAND 20850

STATE-OKLAHOMA

TYPE		PUPIL MEMBERSHIP																					
		ELEMENTARY		SECONDARY		UNIFIED		COLLEGE		1-1000		1001-2000		2001-5000		5001-10000		10001-20000		20001-50000		50000-OR MORE	
				</																			

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-PENNSYLVANIA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

89 2

PUPIL MEMBERSHIP

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

3 6 39 27 18

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING TERMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO

YES NO

YES NO

35 78

10 65

6 47

17 67

49

YES

YES NO

YES NO

3 6

39 27

18

6-INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

- A. SUPERINTENDENT 5
- B. BUSINESS OFFICIAL 1
- C. INSTRUCTIONAL STAFF 1
- D. BOARD/BOARD MEMBER 1
- E. OTHER 1

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

- A. TEACHERS 1
- B. CLASSIFIED PERSONNEL 2
- C. COMMUNITY LEADERS 1
- D. OTHERS 1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE TERMS OR THE PPBES

- A. STEERING COMMITTEE 1
- B. PLANNING TEAM NAMED 2
- C. GOALS AND OBJ TEAM NAMED 1
- D. PROGRAMMING TEAM NAMED 1
- E. BUDGETING TEAM NAMED 1
- F. EVALUATING TEAM NAMED 1
- G. TIME SCHEDULE PREPARED 1
- H. COST ANALYSIS MODEL IN USE 1
- I. PROGRAM STRUCTURE ACCEPTED 1
- J. COST/EFFECTIVENESS MODEL IN USE 1

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-RHODE ISLAND

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1960 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

4 1

2 1 1 1

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3-ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

3 2 3 2 3 2 3

50

6-INITIATIVE IN STARTING
 THE SYSTEM CAME FROM

INITIATIVE ACTIVE
 STARTING LEADER

BOTH
 ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON

WITH ONE
 OTHER

MORE
 THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR AKE PART OF THE SYSTEM FOR
 THE ERMS OR PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED
- J. COST/EFFECTIVENESS MODEL IN USE

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

1 1 1 1 1 1 1 1 1 1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
MONTGOMERY COUNTY PUBLIC SCHOOLS
ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST
DATE RUN 6/21/71

STATE-SOUTH CAROLINA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-JR MORE

9

1-DECISION MAKING
SYSTEM AUTHORIZED.

2-PLANS FOR DEVELOPING
TERMS OR PPBES

3-ENGAGED IN
DEVELOPMENT

4-PAID CONSULTANT
UTILIZED

5-STATE OR PROVINCE
PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

1

8

1

8

1

8

1

8

PUPIL MEMBERSHIP

2

3

1

2

2

3

1

2

6-INITIATIVE IN-STARTING
THE SYSTEM CAME FROM

INITIATIVE
STARTING

1

ACTIVE
LEADER

1

BOTH
ROLES

A. TEACHERS

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN
DEVELOPMENT CAME FROM

ONLY
PERSON

WITH ONE
OTHER

THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
OR ARE PART OF THE SYSTEM FOR
THE TERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1-

-2-

-3-

-4-

-5-

-6-

-7-

-8-

-9-

-10-

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 E RUN 6/21/71

STATE-SOUTH DAKOTA

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

16

1

8

5

1

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING ERMS OR PPBS

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

1 15 1 15

1 15

16

52

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE ACTIVE STARTING LEADER

BOTH ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

F-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERMS OR THE PPBS

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-TENNESSEE

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

6 1

4

1 1

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHORIZED. 2-PLANS FOR DEVELOPING SYSTEMS OR PPSSES

YES	NO								
1	6	3	4	1	5	1	6	1	6

5-STATE OR PROVINCE PROVIDED ASSISTANCE

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
1	1	1

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE MORE OTHER	THAN TWO
A. TEACHERS	1	1
B. CLASSIFIED PERSONNEL	1	1
C. COMMUNITY LEADERS		
D. OTHERS	1	

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR AKE PART OF THE SYSTEM FOR THE ERM'S OR THE PPBES

A. STEERING COMMITTEE	B. PLANNING TEAM NAMED	C. GOALS AND OBJ TEAM NAMED	D. PROGRAMMING TEAM NAMED	E. BUDGETING TEAM NAMED	F. EVALUATING TEAM NAMED	G. TIME SCHEDULE PREPARED	H. COST ANALYSIS MODEL IN USE	I. PROGRAM STRUCTURE ACCEPTED
1	1	1	1	1	1	1	1	1

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

STATE-TEXAS

148

PUPIL MEMBERSHIP

ELEMENTARY	SECONDARY	UNIFIED	COLLEGE	1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE
44	1	1			15	13	6	3		5

1-DECISION MAKING SYSTEM AUTHIZD.

2-PLANS FOR DEV ERMS QR PPRES

4-PAID CONSULTANT
UTILIZED

**5-STATE OR PROVINCIAL
PROVIDED ASSISTANCE**

YES	NO								
34	10	24	16	19	21	1	39	27	15

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

	INITIATIVE STARTING 3	ACTIVE LEADER 1	BOTH ROLES 1
A. SUPERINTENDENT			
B. BUSINESS OFFICIAL			
C. INSTRUCTIONAL STAFF			
D. BOARD/BOARD MEMBER			
E. OTHER	3	1	5

8-THE FOLLOWING STEPS WERE ACCOMPLISHED

OR ARE PART OF THE SYSTEM FOR
THEIR ERMS CR THE PBBES -1- -2- -3-

OR ARE PART OF THE SYSTEM FOR
THE TERMS OR THE PPBES

- A • STEERING COMMITTEE
- B • PLANNING TEAM NAMED
- C • GOALS AND OBJ TEAM NAMED
- D • PROGRAMMING TEAM NAMED
- E • BUDGETING TEAM NAMED
- F • EVALUATING TEAM NAMED
- G • TIME SCHEDULE PREPARED
- H • CCST ANALYSIS MODEL IN USE
- I • PROGRAM STRUCTURE ACCEPTED
- J • COST/EFFECTIVENESS MODEL IN USE

54

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST
 DATE RUN 6/21/71

STATE-UTAH

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

14	1	1	3	5	3	2	1
----	---	---	---	---	---	---	---

1-DECISION MAKING SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING TERMS OR PPBES

3-ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

6 11

5

11

3

12

15

5

10

PPBES

6-INITIATIVE FOR STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOAUK/BOARD MEMBER
- E. OTHER

55

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR ARE PART OF THE SYSTEM FOR THE ERM'S OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM
- C. GOALS AND OBJ TEL A NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED
- J. COST/EFFECTIVENESS MODEL IN USE

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 8/21/71

STATE-VERMONT

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

2

1

1

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

6- INITIATIVE IN STARTING
 THE SYSTEM CAME FROM

INITIATIVE ACTIVE
 STARTING LEADER

BOTH
 ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON

WITH
 OTHER

MORE
 THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1-

-2-

-3-

-4-

-5-

-6-

-7-

-8-

-9-

-10-

STATE-VIRGINIA

TYPE

PUPIL MEMBERSHIP

ELEMENTARY SECONDARY UNIFIED COLLEGE		1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE
12	1	1	1	1	1	1	6	3

1-DECISION MAKING
SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
TERMS OR PPRES

3-ENGAGED IN
DEVELOPMENT

4-PAID CONSULTANT
UTILIZED

5-STATE OR PROVINCE
PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

1

11

3

10

5

8

1

12

13

15

5-INITIATIVE UNSTARTING
THE SYSTEM CAME FROM

INITIATIVE ACTIVE
STARTING LEADER

BOTH
ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN
DEVELOPMENT CAME FROM

ONLY
PERSON

WITH ONE
OTHER

MORE
THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
OR ARE PART OF THE SYSTEM FOR

THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1-

-2-

-3-

-4-

-5-

-6-

-7-

-8-

-9-

-10-

15

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
MONTGOMERY COUNTY PUBLIC SCHOOLS
ROCKVILLE, MARYLAND 20850

TERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST.
DATE RUN 6/21/71

STATE-WASHINGTON

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

31

3

7

9

5

2

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING SYSTEMS OR PPBES

3-ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO

10 15 13 18 11 20 2 29 9 22

58

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES	A. TEACHERS	B. CLASSIFIED PERSONNEL	C. OTHERS
4	2	2	3		
		1			

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE OTHER	MORE THAN TWO
1	2	1
5	1	1

58

8-THE FOLLOWING STEPS WERE ACCOMPLISHED OR TAKE PART OF THE SYSTEM FOR

THE ERMS OR THE PPBES

A. STEERING COMMITTEE	2	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
B. PLANNING TEAM NAMED	1			1		1		1			
C. GOALS AND OBJ TEAM NAMED	1	1	2	1	1	1	2	1	1	1	
D. PROGRAMMING TEAM NAMED	1	2	1	1	2	1	1	2	1	1	
E. BUDGETING TEAM NAMED	3	1	2	1	1	1	1	1	1	1	
F. EVALUATING TEAM NAMED											
G. TIME SCHEDULE PREPARED	1	1	2	1	1	1	1	1	1	1	
H. COST ANALYSIS MODEL IN USE	2	1	1	1	1	1	1	1	1	1	
I. PROGRAM STRUCTURE ACCEPTED											

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS

MONTGOMERY COUNTY PUBLIC SCHOOLS

ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST.
DATE RUN 6/21/71

STATE-WISCONSIN

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

	1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE
52	5	3	10	21	9	5	3
							2

1-DECISION MAKING
SYSTEM AUTHORIZED

2-PLANS FOR DEVELOPING
ERMS OR PPBES

3-ENGAGED IN
DEVELOPMENT

4-PAID CONSULTANT
UTILIZED

5-STATE OR PROVINCE
PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

8

38

22

33

18

37

1

56

6

51

6-INITIATIVE IN STARTING
THE SYSTEM CAME FROM

INITIATIVE STARTING	ACTIVE LEADER	BOTH ROLES
A. SUPERINTENDENT	5	4
B. BUSINESS OFFICIAL	4	2
C. INSTRUCTIONAL STAFF	4	5
D. BOARD/BOARD MEMBER	1	1
E. OTHER	3	2

7-PARTICIPATION IN
DEVELOPMENT CAME FROM

ONLY PERSON	WITH ONE OTHER	THAN TWO
A. TEACHERS	1	2
B. CLASSIFIED PERSONNEL	4	3
C. COMMUNITY LEADERS	4	4
D. OTHERS	1	1

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
OR ARE PART OF THE SYSTEM FOR
THE ERMS OR THE PPBES

A. STEERING COMMITTEE	1	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-
B. PLANNING TEAM NAMED	3	2	1	1						
C. GOALS AND OBJ TEAM NAMED	3	3	3							
D. PROGRAMMING TEAM NAMED	1	2	1							
E. BUDGETING TEAM NAMED	1	3	1							
F. EVALUATING TEAM NAMED	1	1								
G. TIME SCHEDULE PREPARED	2									
H. COST ANALYSIS MODEL IN USE	2	1	2							
I. PROGRAM STRUCTURE ACCEPTED	2									

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-WEST VIRGINIA

TYPE		PUPIL MEMBERSHIP	
ELEMENTARY	SECONDARY	UNIFIED	COLLEGE
7	4	2	1

1-DECISION MAKING
 SYSTEM AUTHZD.

2-PLANS FOR DEVELOPING
 ERMS OR PPBES

3- ENGAGED IN
 DEVELOPMENT

4-PAID CONSULTANT
 UTILIZED

5-STATE OR PROVINCE
 PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

7

7

7

7

7

7

7

7

7

7

7

7

6- INITIATIVE IN STARTING
 THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH
 STARTING LEADER ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BOARD/BOARD MEMBER
- E. OTHER

7-PARTICIPATION IN
 DEVELOPMENT CAME FROM

ONLY
 PERSON
 WITH ONE
 OTHER
 THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

8-THE FOLLOWING STEPS WERE ACCOMPLISHED
 OR ARE PART OF THE SYSTEM FOR
 THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERIAL INFORMATION AND ANALYSIS
MONTGOMERY COUNTY PUBLIC SCHOOLS
ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST
DATE RUN 6/21/71

STATE-WYOMING

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 1001-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

8

3

2

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES

3- ENGAGED IN DEVELOPMENT

4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES NO YES NO YES NO YES NO YES NO YES NO

1 6 2 6 2 6 8 2 6

61

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE STARTING ACTIVE LEADER BOTH ROLES

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY PERSON WITH ONE MORE OTHER THAN TWO

A. SUPERINTENDENT
B. BUSINESS OFFICIAL
C. INSTRUCTIONAL STAFF
D. BOARD/BOARD MEMBER
E. OTHER

A. TEACHERS
B. CLASSIFIED PERSONNEL
C. COMMUNITY LEADERS
D. OTHERS

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1 1 1 1

1

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
 MONTGOMERY COUNTY PUBLIC SCHOOLS
 ROCKVILLE, MARYLAND 20850

ERM RESEARCH COMMITTEE REPORT
 SUMMARY OF SYSTEM FEATURES QUEST.
 DATE RUN 6/21/71

STATE-UNKNOWN

TYPE

ELEMENTARY SECONDARY UNIFIED COLLEGE

1-1000 10G1-2000 2001-5000 5001-10000 10001-20000 20001-50000 50000-OR MORE

2

PUPIL MEMBERSHIP

1-DECISION MAKING SYSTEM AUTHZD. 2-PLANS FOR DEVELOPING ERMS OR PPBES

3- ENGAGED IN DEVELOPMENT 4-PAID CONSULTANT UTILIZED

5-STATE OR PROVINCE PROVIDED ASSISTANCE

YES

NO

YES

NO

YES

NO

YES

NO

1 2 3 1 2 3 1 2 3

441

62

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

INITIATIVE ACTIVE BOTH
STARTING LEADER ROLES

- A. SUPERINTENDENT
- B. BUSINESS OFFICIAL
- C. INSTRUCTIONAL STAFF
- D. BLAKU/BLAKU MEMBER
- E. OTHER

7-PARTICIPATION IN DEVELOPMENT CAME FROM

ONLY WITH ONE MORE PERSON OTHER THAN TWO

- A. TEACHERS
- B. CLASSIFIED PERSONNEL
- C. COMMUNITY LEADERS
- D. OTHERS

B-THE FOLLOWING STEPS WERE ACCOMPLISHED OR TAKE PART OF THE SYSTEM FOR THE ERMS OR THE PPBES

- A. STEERING COMMITTEE
- B. PLANNING TEAM NAMED
- C. GOALS AND OBJ TEAM NAMED
- D. PROGRAMMING TEAM NAMED
- E. BUDGETING TEAM NAMED
- F. EVALUATING TEAM NAMED
- G. TIME SCHEDULE PREPARED
- H. COST ANALYSIS MODEL IN USE
- I. PROGRAM STRUCTURE ACCEPTED

-1- -2- -3- -4- -5- -6- -7- -8- -9- -10-

DEPARTMENT OF EDUCATIONAL AND MANAGERICAL INFORMATION AND ANALYSIS
MONTGOMERY COUNTY PUBLIC SCHOOLS

ERM RESEARCH COMMITTEE REPORT
SUMMARY OF SYSTEM FEATURES QUEST
DATE RUN 6/21/71

STATE-FINAL TOTAL

TYPE

PIPE MEMBERSHIP

ELEMENTARY	SECONDARY	UNIFIED	COLLEGE	1-1000	1001-2000	2001-5000	5001-10000	10001-20000	20001-50000	50000-OR MORE
1248	79			59	126	405	319	203	115	13

1-DECISION MAKING SYSTEM AUTHZD.	2-PLANS FOR DEVELOPING ERMS OR PPBES	3-ENGAGED IN DEVELOPMENT	4-PAID CONSULTANT UTILIZED	5-STATE OR PROVINCE PROVIDED ASSISTANCE
----------------------------------	--------------------------------------	--------------------------	----------------------------	---

6- INITIATIVE IN STARTING THE SYSTEM CAME FROM

	INITIATIVE STARTING	ACTIVE LEADER	80TH ROLES
A. SUPERINTENDENT	90	.24	35
B. BUSINESS OFFICIAL	57	63	108
C. INSTRUCTIONAL STAFF	3	16	5
D. BOARD/BOARD MEMBER	25	2	6
E. OTHER	13	36	12

7-PARTICIPATION IN DEVELOPMENT CAME FROM

PERSON	OTHER	WITH ONE ONLY	WITH ONE MORE THAN TWO
33	31	41	
55	36	24	
8	4	26	
49	35	32	

8-THE FOLLOWING STEPS WERE ACCOMPLISHED